

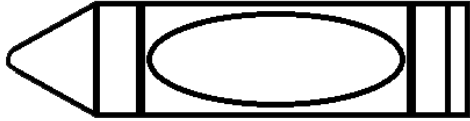
Name _____

Date _____

Using Concrete Evidence to Support Opinions

Use with *The Day the Crayons Quit* by Drew Daywalt

Crayon color:



Opinion(s) of the crayon (Must separately include all opinions that this crayon has)	List <u>ALL</u> Concrete Evidence from the text that the crayon uses to prove its opinion (bullet all evidence and put it inside quotation marks):
1 st Opinion:	
2 nd Opinion: (Not all crayons have more than one)	

Opinionated Pre-Writing Think Sheet

<p>My opinion about _____ is that _____.</p> <p>*****</p> <p>Topic _____</p> <p>Strong Verb _____</p> <p>Stance _____</p> <p>_____</p> <p>_____.</p>	<p>Concrete Evidence (Specific personal, historical, current event, or 3rd party anecdotes) Bullet evidence if you use more than one specific example to prove point.</p>
<p>1st Point:</p>	
<p>2nd Point:</p>	